The Exchange Partnership

NEWSLETTER

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Foreword

Welcome to our first edition of The Exchange Partnership Newsletter. Here, we share opportunities for professional learning, highlight colleagues' successes and invite all schools in our region to be part of a growing professional learning community.

Our diverse and inclusive partnership is self-named. It does not prioritise the identity of one multi-academy trust or school above the other. The principle of 'exchange' defines our collective work: we share the best of what we all know and do for the benefit of children.

If you would like to know more about any aspect of our work, please get in touch.

Jo Twiby, Executive Director

Take Note



Improving School Attendance blog

Strategies for Improving Attendance webinar

ECT Registration Deadline

Appropriate Body registration

Introducing The Exchange Partnership



The Exchange Partnership is founded upon a well-established collaboration of credible organisations in Yorkshire and the Humber, the North East and West, North Lincolnshire and North East Lincolnshire.

Our collective purpose is to improve the quality of education in our communities through promoting and sustaining the learning of all professionals in schools – at every stage of their careers. From initial teacher training to executive leader development, our offer is informed by the best available evidence brought to life by the experience, wisdom and credibility of local and national experts.



Exchange Research School at Don Valley Academy

Struggling with attendance issues in your school? In the latest edition of our newsletter, and in our December webinar, we dive into the evidence and share actionable strategies proven to boost student attendance and narrow the disadvantage gap - register now!

We would also like to invite middle and senior leaders to our Leaders Evidence Briefings, from Early Years through to Post-16, where we will signpost the latest research and valuable resources - reserve your free place.

If you would like to receive a copy of our next newsletter straight to your inbox, sign up now.

Farewell Exchange Science

After a successful two years of delivering CPD across our region, the Science Learning Partnership for South and East Yorkshire drew to a close. We wish to thank STEM, our industry partners, facilitators, schools and participants for their engagement and collaboration during this time.

If you would like to find out more about how our experts can continue to support science provision and CPD in your school, please contact us at the address below.



NPO Success

This has been a truly exciting half term for National Professional Qualifications. We now have over 250 school leaders signed up to join us from November across the full suite of programmes with UCL and BPN, with over 140 of those joining us on the brand new NPQ for SENCOs.

Our UCL Cohort 3 Leadership NPQ participants sat their summative assessment back in the summer term. We are delighted with the outcomes. Our NPQH groups achieved an amazing 100% pass rate, compared to 95.4% nationally and our NPQSL groups achieved an incredible 100% pass rate compared to 93.9% nationally.

This reflects our expert, high quality facilitation and the commitment shown by all participants. Congratulations to all involved from Exchange Teaching Hub.

Welcome to the Class of 2024!

We were delighted to welcome our very first cohort of 92 Exchange Teacher Training ITTs! Two years in the making, our ambitious programme commenced with a two-day induction conference co-constructed and co-facilitated by Professor Stuart Kime, Director of Education at Evidence Based Education.

Trainees have been fully immersed in classroom practice from the very start of the academic year. The strength and breadth of our partnership is affording them the highest quality school placements, where they are applying their learning from weekly centre-based training. The support from mentors, lead mentors, subject and phase leads, ITT co-ordinators and training partners is second to none. Thank you to all of our colleagues for investing so heavily in the next generation of teachers.